

TITLE 3 OVERVIEW:

Title 3 is a federally funded program. The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. EL teachers work cooperatively with classroom teachers to provide additional support in the following areas:



Ohio's Learning Standards
Reading Readiness Skills
Reading Strategies
Developing Language Skills
Building Self-confidence

IDENTIFICATION:

If a student has a language other than English spoken in the home and has completed the Home Language Survey at enrollment, the student will be assessed for English Language Proficiency with the Ohio English Language Proficiency Screener (OELPS). If the student qualifies, he or she is then an English Learner. Students exit the program with a proficient score on the Ohio English Language Proficiency Assessment (OELPA).



Groveport Madison Local Schools

English Learner Program



Jamie Grube, Superintendent

Jana Alig and Alyse Clark
Department of Teaching & Learning

English Learner Specialists:

Asbury Elementary	Lauren Crawford
Dunloe Elementary	Beth Archie
Glendening Elem & MS South	Kris Vasquez
Groveport Elem & MS Central	Paul Hudson
Madison Elementary	Hélène Copeland
Sedalia Elementary	Kim Richardson
MS North & Elementary	Lianna McDonald
High School	Gerald Holton
Nonpublic Schools	Jodi Bay

Guiding Principles:

- ☀ To target and meet the needs of individual learners using best practices
- ☀ To assess and document the growth of each child
- ☀ To collaborate with staff to work effectively as a team
- ☀ To ensure ongoing two-way communication with families



Delivery of Services:

The English Learner Program in the Groveport Madison Local Schools is an inclusive educational program.

- ☀ ...in-class modeling
- ☀ ...creating opportunities for students to learn together
- ☀ ...focusing on students' abilities and possibilities
- ☀ ...ensuring that all staff, students, and families work together as a team

Family Involvement:

Research indicates that family involvement in children's education has a significant positive impact that leads to higher test scores, better grades, and more consistent attendance. This interaction also creates a positive attitude toward learning.

Some ways families can help at home are:

- ♥ Show interest in their child's schoolwork.
- ♥ Send their child to school every day and on time unless they are ill.
- ♥ Communicate regularly with the school and teacher.
- ♥ Read! Read! Read! Families set an example.
- ♥ Monitor time spent watching TV and playing video games.
- ♥ Children learn best when they come to school rested and ready to learn.
- ♥ Families are positive and encouraging as their child goes off to school each day.



The Groveport Madison EL team, together with families, will work in partnership to support the children of our district and help them reach their greatest potential!